## **Child/Adolescent INITIAL ASSESSMENT**

Child Name:			Date:
Other attendees/relation	onship:		
Child's DOB:	 Age:	Gender: Pref	erred phone number:
School and Grade:			Child cell phone:
1. What brings you h	ere today?		
2. Any previous couns	seling? If yes,	where and when.	
<b>3. Family</b> Who is in your family?	Parents/siblir	ngs/grandparents. Na	ames and ages. Indicate if deceased
<ol> <li>Health</li> <li>Last physical exam</li> <li>Medical history (illness</li> </ol>			
Any developmental del Pregnancy/birth proble		g, alcohol or drug use	e during pregnancy?
Is your child on any Me	edications?		
Does your child use al	cohol?	Cigarettes?	Drugs?
Family health history:			
Family mental health h	nistory (depre	ssion, anxiety, ADHD,	, suicide, etc):
5 Personal			

Any changes or losses in your child's life?

## **Behavioral Observations** (check boxes and note any specific observations below each) Appearance: □ Normal □ Tidy □ Disheveled □ Immature □ Unclean □ Unusual □ Dysmorphic Eye contact: □ Good □ Culturally appropriate □ Adequate □ Inconsistent □ Overly intense □ Poor Energy Level: □ Normal □ Hyperactive □ Lethargic □ Fluctuating □ Agitated/restless ☐ Halting/difficulty finding words □ Rapid □ Loud Speech: □ Normal □ Nonverbal □ Quiet □ Slowed □ Impoverished □ Peculiar topics/other □ Stuttering $\square$ Monotone □ Shallow Affect: □ Composed □ Tearful/sad $\square$ Distressed □ Euphoric □ Labile □ Angry □ Apathetic □ Anxious □ Blunt/flat □ Suspicious □ Inconsistent with thought/speech □ Dramatic Gait/Gross Motor Movement: □ Normal □ Accelerated □ Slowed/retarded □ Stiff/Rigid □ Clumsy/lacking coordination □ Exaggerated □ Peculiar Posture: □ Normal □ Slumped □ Rigid □ Atypical Mannerisms: □ None noted □ Tics □ Rocking □ Grimacing □ Fidgety □ Flapping □ Tremors □ Other **Cognitive Observations** (check boxes and note any specific observations below each) □ Drowsy/dazed □ Easily startled □ Fluctuating □ Confused □ Under-responsive $\square$ Unresponsive Attention: □ Good □ Distractible □ Selective □ Inadequate □ Pre-occupied Orientation: □ Normal Impaired orientation to: □ Person □ Place □ Time □ Situation Memory: □ Intact □ Impaired STM □ Impaired LTM □ Impaired immed. Recall □ Adeq. recall w/effort □ Below Average □ Above Average Any known deficits: □ Verbal □ Non-verbal **Intellectual Functioning:** □ Average Thought Content: □ Unremarkable □ Obsessions $\square$ Pre-occupation $\square$ Delusions Thought Process: □ Unremarkable □ Non-linear □ Delusions □ Loose associations □ Paranoia □ Rapid shifts of focus □ Somatic pre-occupations □ Obsession □ Grandiosity □ Other (specify) □ Narcissism Perceptual Disturbance: □ None □ Flashbacks □ Dissociation Hallucinations: □ Visual □ Auditory □ Tactile □ Olfactory Insight: □ Developmentally appropriate □ Denies Problem □ Projects blame □ Poor Judgment: □ Dev. appropriate ☐ Unsafe behavior ☐ Inflexible □ Easily overwhelmed □ Poor decision-making **Risk Assessment** Suicide risk: □ Denies □ Ideation □ Intent □ Plan □ Attempt Notes: Danger to others: □ Denies □ Ideation □ Plan □ Intent □ Attempt Notes: **Diagnostic Impressions** Preliminary diagnosis: Axis I Axis II Axis III Axis IV

Kettle Moraine Counseling Child Assessment 1/2011

Axis V

Goals:	
Frequency of session/expected length of treatment:	
Treatment modality:	
Client Signature:	Date:
Parent/Guardian:	Date:
Therapist signature:	Date:
REVIEW DATE: 3 months or 6 sessions, whichever is longer	